



2nd Grade Syllabus

| Teacher | Email | Conference Time | Lunch |
|----------------|--|-----------------|---------------|
| Ms. Winters | swinters@ems-isd.net | 8:35-9:25 | 11:25 – 11:55 |
| Mrs. Christian | mchristian@ems-isd.net | 8:35-9:25 | 11:30 – 12:00 |
| Mrs. Bedford | dbedford@ems-isd.net | 8:35-9:25 | 11:35 – 12:05 |

Second Grade Resources: The following resources are available to students through our [Single Sign-on Portal \(SSO\)](#).

- TEAMS
- iStation
- Nearpod
- Stemsopes
- Discovery Education

Grade Level Goals:

By the end of this course students will be able to...

1. solve one-step and multi-step word problems involving addition and subtraction within 1,000.
2. use standard, word, and expanded forms to represent numbers up to 1,200.
3. Self-select texts on grade level (instructional level M/N) or on their independent reading level and interact with those texts independently for increasing periods of time.
4. Use the writing process to plan and develop ideas, organize, and structure writing, draft using specific and relevant details, revise, edit, and publish.
5. Compose texts that are legible and uses grade-appropriate conventions.

Student Evaluation:

The grading system for grade level (2 – 5) is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework will not be given on a regular basis. Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Attendance/Tardy Policy/Make-Up Work:

- **Absences:** Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day’s learning on the previous day’s, and to grow as an individual. Absences from class may result in serious disruption of a student’s mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences.
- **Tardies:** A student will be considered tardy or late if they are not in his or her classroom when the 7:30 am tardy bell rings.
- **Make-Up Work:** Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make-up work on the day he/she returns to class. Students shall have equal time to days absent from class plus one day to complete all missed assignments.

Classroom Expectations:

- We expect for students to remain respectful to others in the classroom.
- Students are expected to complete their work in the classroom each day.
- Students are expected to help, create, and follow our classroom (collective) commitments.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.